**SOCIOLOGY 2T03**

**Sociology of Sport - Revised**

**Spring 2021**

Instructor: Dr. Rhona Shaw Email: shawrm@mcmaster.ca

Lectures: **Posted every Tuesday & Thursday by 4PM on AVE**

Office Hours: by appointment via email or Zoom

**Course Description**

This course offers students a critical examination of sociological perspectives on the social, cultural and economic dimensions of sport in western societies. Students will have the opportunity to learn about a wide range of topics and issues related to sport through several sociological lenses – Structural Functionalist, Neo-Marxist, Feminist, Symbolic Interactionist, Post-Structuralist and Figurational. Topics to be discussed may include the following: the racialization and gendering of sport, the relationship between social class and sporting activities, performance enhancing drugs, violence in professional sport, and the “cyborgification of Paralympic athletes.

**Course Learning Objectives**

This course addresses three University Undergraduate Degree Level Expectations (see, http://cll.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf). First, theoretical perspectives of the structure and organization of sport are multiple and diverse in their conceptualizations and truth claims. Acquiring knowledge of these diverse approaches will expand students’ depth and breadth of knowledge of this field of inquiry. Second, there is no single method (sociological and otherwise) that has been accepted as the final or best approach to explaining the complexities of sport in Canada. As such, this course requires that students consider and critically evaluate all competing theoretical and empirical approaches. In so doing, students will gain an awareness of the problematics and limits of knowledge regarding our understanding of what is regarded as deviance. Finally, this course will encourage students to discuss theoretical and practical issues in class. Grading for this course will be based on regular tutorial attendance and participation, 1 written assignment and two examinations (mid-term and final). In each case, the student’s communication skills will be challenged as well as enhanced.

**Important Note:** Introductory Sociology (1A06 or 1Z03) is a prerequisite for this class.

**Required Readings**

Eitzen S. D. (Ed). 2015. Sport in Contemporary Society. An Anthology. 10th ed. Oxford University Press

Other required readings will be made available on Avenue to Learn.

**Evaluation:**

1. **Assignment #1 (15%)**

Analysis and summary of documentary - **Ancient Olympics: Let the Games Begin**

**Assignment due TUESDAY MAY 18TH by 11:59pm. Submit on AVE, in Assessments folder.**

**2. Midterm exam (30%)**

The exam will cover lecture and required reading materials, including content from films, Youtube videos, etc., and will consist of multiple-choice and true & false questions. **MIDTERM EXAM IS SCHEDULED FOR TUESDAY MAY 25TH 1 – 2:30PM ONLINE.**

1. **Annotated Bibliography (25%) on a topic related to the sociology of sport.**

Details to be posted on AVE. **Assignment due THURSDAY JUNE 3rd by 11:59pm on AVE in the Assignments folder.**

1. **Final exam** **(30%)**

The format for the final exam will be the same as the mid-term. You will be responsible only for the material covered after the mid-term exam. **FINAL EXAM IS SCHEDULED FOR THURSDAY JUNE 17TH 1 – 2:30PM ONLINE.**

**Additional Information on Assignments**

Assignments must be uploaded to AVE by the assigned deadline on the course schedule. All pages must be numbered and have 1" margins on all sides. All text should be either single or double-spaced (depending on the assignment) in an easy-to-read 12-point font. Failure to adhere to these guidelines will be reflected in the mark for the assignment. More details to follow in lecture and in the assignment instructions.

**Late Assignments and Absences**

The McMaster Student Absence Form (http://www.mcmaster.ca/msaf) is a self-reporting tool for undergraduate students to report absences that last up to 5 days. This form allows students to request accommodation for any missed academic work. This tool cannot be used during any 3 final examination period. You may submit a maximum of one Academic Work Missed request per term. ***It is your responsibility to follow up with your instructor immediately regarding the nature of the accommodation.*** If you are absent more than 5 classes, exceed 1 request per term, or are absent for a non-medical reason, you must visit the office of the Associate Dean of your Faculty. You may be required to provide supporting documentation. Any disruption this causes to turning in assignments on time, completing exams, and so forth, must be addressed directly with me as soon as possible. **For late assignments without approved excuses, you must make arrangements directly with me to submit the assignment.** Assignments will be marked down 5 percentage points for each day it is late, including weekend days and holidays*.* ***I will NOT accept late assignments that are 3 or more days late. You will be awarded a mark of 0 for assignments submitted after the 3rd day.***

**Absences, Missed Work, Illness**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

**Avenue to Learn (AVE)**

In this course we will be using Avenue to Learn. **All lectures will be delivered using Echo 360, and can be accessed via Avenue to Learn.** Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

**University Policies**

**Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity).

**The following illustrates only three forms of academic dishonesty:**

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

**Academic Accommodation of Students with Disabilities**

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)policy.

**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

**Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

**Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

**Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes**.**

**Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

**Grades**

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-89 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |

**Review of Marks**

We will be diligent in marking all assignments fairly and accurately. Nonetheless, occasionally students disagree with the marks they receive. When this occurs, we will be happy to review the mark of any assignment or exam. ***Please note that when a mark is reviewed, the new mark may be lower than the original.***

**Email – use** **shawrm@mcmaster.ca** **only**

Please consider email equivalent to any other form of written communication. Students who write to their professors and teaching assistants are expected to follow rules of spelling, grammar and punctuation. In addition, please include a proper greeting, such as "**Dear Dr. Shaw,"** and a closing that includes your full name and ***the course you are taking.*** Emails failing to meet these standards may be returned unanswered. ***Email containing questions that can be answered by referring to this syllabus or to Avenue to Learn may not be answered.*** I do check the separate Avenue to Learn email, but only intermittently, so please do not contact me that way. ***All email communication must come from your mcmaster.ca email account.***

|  |  |
| --- | --- |
| **Week No.** | **TOPICS &****READINGS** |
| **Week 1**Tues May 4th Thurs May 6th  | **Introduction & Overview of course***It is important that you view this introductory lecture prior to accessing subsequent lectures.***The Sociology of Sport** **Readings:**(i) Eitzen, S. The sociological analysis of sport in North American Society. on AVE(ii) Chapter 3. The Super Bowl as a Microcosm of Society.  |
| **Week 2**Tues May 11th Thurs May 13th  | **Theoretical Approaches to Understanding Sport****Readings:**(i) Chapter 1. Sociological Theories and Sport.**Ancient and Modern Olympic Games****Documentary: Ancient Olympics: Let the Games Begin**<https://www.youtube.com/watch?v=CTTyvSGLMvI> **Readings:** (i) Kidd, B. 2013. The myth of the Ancient Games. on AVE |
| **Week 3**Tues May 18th**Documentary Summary due**Thurs May 20th  | **Ancient & Modern Games****Readings:**(i) Guttmann, A. 2000. The development of modern sports. on AVE**Race****Readings:**(i) Sailes, G. 1991. The myth of black sports supremacy. on AVE(ii) Chapter 10. New Opposition to Old Sports Mascots.(iii) Chapter 26. The 2013 Racial and Gender Report Card: National Football League.  |
| **Week 4****Tues May 25th** Thurs May 27th  | **MIDTERM EXAM****ONLINE 1 – 2:30PM** |
| **Social Class****Readings:**(i) Chapter 21. The Big-Time College Sports Plantation and the Slaves Who Drive it.(ii) Chapter 22. Is sport a mobility escalator?  |
| **Week 5**Tues June 1st Thurs June 3rd  | **Gender****Readings:**(i) Chapter 28. Tiger Girls on the Soccer Field (ii) Chapter 29. The Sanctity of Sunday Football: Why Men Love Sports. (iii) Chapter 8. Gender in Televised Sports**The Body in Sport & Gender Verification Testing****Readings:**(i) Chapter 30. The Caster Semenya Saga.(ii) What do we do about women athletes with testes? on AVE |
| **Week 6** Tues June 8th**Thurs June 10th** **Annotated Bibliography Assignment due** | **Controversies in Sport****Sport Violence****Readings:**(i) Young, K. 2015. Assessing the sociology of sport: On sports violence & ways of seeing. AVE**Fairness in Sport – Doping** **Readings:**(i) Conti, A. Doping in sports in Ancient and recent times. on AVE(ii) Chapter 15. Is Human Enhancement Cheating?: The Answer Will Affect Sports, Schools and the Battlefield of the Future.(iii) Chapter 16. Ethical Dilemmas in American Sport: The Dark Side of Competition.  |
| **Week 7**Tues June 15th **Thurs June 17th** |  **Disability in Sport**(i) Howe, P. and C. Silva. 2017. The cyborgification of Paralympic sport. on AVE |
| **FINAL EXAM** **1 – 2:30PM ONLINE** |